# 41 - Western Music

	Marking Sche	eme 2019		
er 1	I mark for each Question		1x40	40 marks
r 11	Question No 1			
	i. 1 mark		1	
	ii. 1 mark		1	
	iii a. ½ mark b. ½ mark		1	
	iv. 1 mark		1	
	v. 2 marks		2	
	vi.a. ½ mark b. ½ mark		1	
_	Vii 1 mark		1	
	viii 1 mark		1	
	ix 1marks		1	
	x. 2		2	
	Total			12 marks
	Part A			
	Question No 2			
	i) -Correct clefand Time signature		1	
	- Correct notes / rhythm pattern		2	
	- Correct key signature		1	4 marks
	ii) –Correct key signature		1	
	- suitable melody using correct notes/		2	
	rhyt <mark>hm</mark>		3	4 marks
	lii) – Correct Transposition		2	
	- Correct accidentals		2	
				4 marks
	Total			12 marks
	Question No 3			
	i) Suitable time signature		1	
	Suitable rhythmic pattern		3	
	Writing words correctly below rhythm		2	6 marks
	(Delete 1/2 mark for each mistake)			
	ii)Marking correct interval/	½ mark each x 6	3	
	Correct Time signature & bar lines	2 mark		
	Key and name of Song	1 mark		6 marks
	Total			12 marks
	Question No.4			
	la) correct Chord indications & cadencesof I,II,III,	1 x3	3	
	Ib)Correct Perfect Cadence	2x2	4	
	(ii) - Suitable rhythmic pattern to match the 1 <sup>st</sup> phrase		3	
	<ul> <li>Note leading to Tonic at the end should be 2<sup>nd</sup> or 7<sup>th</sup></li> </ul>		1	
	- Tempo/ phrasing / dynamics		1	
	Total			12 marks

<sup>41 -</sup> Western Music (Marking Scheme) - | G.C.E.(O/L) Examination 2019 | Amendments to be included

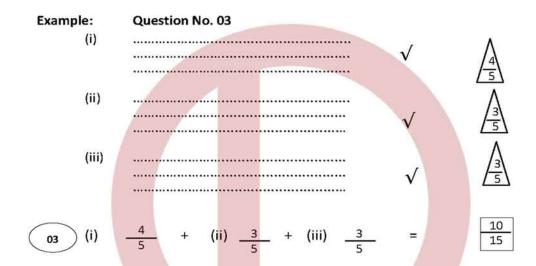
Question No 5			
(i) Use of correct notes of chord	1 mark each x 6	6	
(ii) Conversion of Western Notation to Oriental notation		6	
Total		6	12 marks
Question No 6			
(i) -Correct notes with accidentals /key signature and clefs	Treble and bass 1 x 2 =2 Alto and Tenor 2x 2= 4	6	
ii)a. Notes of the Blues scale	2 marks		
b. feature of Jazz music	1 mark		
c. Two woodwind instruments and description	3 marks	6	
Total			12 marks
Question No 7			
(ia) Explain one given type of music	2 marks	2	
(ib) Name the composer	1 marks each x 4	4	
(iiia) Name of period	1 mark	1	
(iiib) Common features	2mark each	2	
(iv) Own writting	3 marks	3	
Total			12 marks

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# Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

- Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
- 2. Note down Examiner's Code Number and initials on the front page of each answer script.
- 3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
- 4. Write down marks of each subsection in and write the final marks of each question as a rational numer in a with the question number. Use the column assigned for Examiners to write down marks.



# MCQ answer scripts: (Template)

- Mark the correct options on the template according to the Marking Scheme. Cut off the marked windows with a blade. Cut off the cages for Index Number and the number of correct options so as to be able to keep the template correctly on the answer script. Cut off a blank space to the right of each options column to mark the answers. Submit the prepared template to the Chief Examiner for approval.
- 2. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
- 3. Place the template on the answer script correctly. Mark the right answers with a 'V' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

### Structured essay type and assay type answer scripts:

- Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
- 2. Use the right margin of the overland paper to write down the marks.
- 3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
- 4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

#### Preparation Of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board. Therefore add separate mark sheets for each of the question paper. Enter paper I marks in "Total Marks" column of the mark sheet and write them in words as well. Enter paper II Marks in the "Total Marks" Column and include the relevant details. For the subject 43 Art, Paper I, II and III Marks should be entered numerically in the separate mark sheets and should also be written in words.

For subjects 21 Sinhala language and literature and 22 Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate marks sheets for the papers II and III and enter the total marks in the "Total marks column". Write the relevant detailed marks against each of the total mark.

Final marks for paper I, paper II or paper III should always be rounded up to the nearest whole number and they should never be kept as decimal or half values.

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සියලු ම හිමිකම් ඇවිරුම් ! (முழுப் பதிப்புரிமையுடையது ! All Rights Reserved]

இருக்கைப் பரிட்சைத் திணைக்கள்படுவத்தைப் பிடந்தை நிறைக்கு மூர்க்கு நிறைக்கும் பிடந்தை நிறைக்கு நிறைக்கு நிறைக்கு நிறைக்கு நிறைக்கும் பிடந்தை நிறைக்கும் பிடந்தை நிறைக்கும் பிடந்தை நிறைக்கும் நிறைக்கும் பிடந்தை நிறைக்கும் நிறைக்

අධායයන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2019 දෙසැම්බර් கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2019 டிசெம்பர் General Certificate of Education (Ord. Level) Examination, December 2019

I, II

I, II

සංගීතය (අපරදිග) சங்கீதம் (மேலைத்தேய) Music (Western )

10.12.2019 / 0830 - 1140

පැය තුනයි மூன்று மணித்தியாலம் Three hours

අමතර කියවීම් කාලය - මිනිත්තු 10 යි மேலதிக வாசிப்பு நேரம் – 10 நிமிடங்கள் Additional Reading Time - 10 minutes

අමතර කියවීම් කාලය පුශ්න පතුය කියවා පුශ්න තෝරා ගැනීමටන් පිළිතුරු ලිවීමේදී පුමුවත්වය දෙන පුශ්න සංවිධානය කර ගැනීමටත් යොදාගන්න.

வினாப்பத்திரத்தை வாசித்து, வினாக்களைத் தெரிவுசெய்வதற்கும் விடை எழுதும்போது முன்னுரிமை வழங்கும் வினாக்களை ஒழுங்கமைத்துக் கொள்வதற்கும் மேலதிக வாசிப்பு நேரத்தைப் பயன்படுத்துக.

Use additional reading time to go through the question paper, select the questions and decide on the questions that you give priority in answering.

සංගීතය (අපරදිග) / சங்கீதம் (மேலைத்தேய) / Music (Western) I

සැලකිය යුතුයි/முக்கியம்/ Note :

(i) සියලු ම පුශ්නවලට පිළිතුරු සපයන්න. எல்லா வினாக்களுக்கும் விடை தருக. Answer all questions.

- (ii) 1-40 තෙක් පුශ්නවල (1), (2), (3), (4) පිළිතුරුවලින් නිවැරදි හෝ වඩාත් ගැළපෙන හෝ පිළිතුර තෝරා ගන්න. f 1 தொடக்கம் f 40 வரையுள்ள ஒவ்வொரு விணாவிலும் (1),(2),(3),(4) என எண்<mark>ணிடப்பட்</mark>ட விடைகளில் **சரியான** அல்லது மிகப் பொருத்தமான விடையைத் தெரிவுசெய்க.
  - From each of the questions 1 to 40, pick one of the alternatives (1), (2), (3), (4) which you consider is correct or most appropriate.
- (iii) ඔබට සැපයෙන පිළිතුරු පතුයේ එක් එක් පුශ්නය සඳහා දී ඇති කව අතුරෙන් ඔබ තෝරා ගත් පිළිතුරේ අංකයට සැසඳෙන කවය තුළ (X) ලකුණ යොදන්න.
  - உமக்கு வழங்கப்பட்டுள்ள விடைத்தாளில் ஒவ்வொரு வினாவுக்கும் உரிய வட்டங்களில் உமது விடையின் இலக்கத்தை ஒத்த வட்டத்தினுள்ளே புள்ளடியை (×) இடுக.
  - Mark a cross (X) on the number corresponding to your choice in the answer sheet provided.
- (iv) එම පිළිතුරු පතුයේ පිටුපස දී ඇති අනෙක් උපදෙස් ද සැලකිල්ලෙන් කියවා, ඒවා ද පිළිපදින්න. விடைத்தாளின் மறுபக்கத்தில் தரப்பட்டுள்ள மற்றைய அறிவுறுத்தல்களையும் கவனமாக வாசித்து அவற்றைப்
- Further instructions are given on the back of the answer sheet. Follow them carefully.
- ලබා දී පැති බාර් එක සඳහා සුදුසු ටයිම් සිග්නේවරය වන්නේ මේවායින් කුමක් ද? பின்வருவனவற்றுள் தரப்பட்டுள்ள பார் இற்குப் பொருத்தமான ரைம் சிக்னேச்சர் எது? Which of the following is the correct time signature for the given bar?

 $(1)_{8}^{6}$ 

 $(2)_{4}^{3}$ 

(4) 16

2. පහත දැක්වෙන සංශීත බාර් එක ටයිම් සිග්නේචරයට අනුව සම්පූර්ණ වීමට අවශා රෙස්ට් දී ඇති ඒවායින් කුමක් ද? பின்வரும் இசை பார் இனை ரைம் சிக்னேச்சருக்கு ஏற்ப பூரணமாக்குவதற்குத் தேவையான நெஸ்ட் தரப்பட்டுள்ளவற்றுள் எது?

Which of the following rests would suit to complete the given bar according to the time signature?



(1) 77

(2) 7 7 (3) 7 7 (4) 7 7

3.	දී ඇති බණ්ඩයේ නිශ්ශබද தரப்பட்டுள்ள துண்டத்தி In the given illustration	ம் ஓசை <b>இல்லாது</b> உள்	ள கு	றாசட் பீற்கள் எத்தன	ன?	
	63	- 1: 7				
	(1) 5	(2) 5 1/2	(3)	6	(4)	6 1/2
4.	දී ඇති ඒවායින් මිඩල් C එ தரப்பட்டுள்ளவற்றுள் மிடி Which of the followin	ல் C இற்கு 5 ரோன்கள் க	காழுக	உள்ள ஸ்வரம் எது?		
	(1)	(2) 9: 10	(3)	9: •	(4)	9: bo
5.	දී ඇති ස්වරයට මෙජර් 7 : பின்வருவனவற்றுள் தரப் Which note of the fol	பட்டுள்ள ஸ்வரத்துக்கு	மேஜர்	7 மேலான ஸ்வரம்	எது? not	e?
		6.				
	(1) 💯 💆	(2)	(3)	9: 50	(4)	<b>***</b>
6.	பின்வருவனவற்றுள் அல்	ரோ கிளவ் இன் ஸ்ரேவ்	இற்கு	க் கீழே முதலாம் லெ	ஜர் எ	ජීවායින් කුමක් ද? හෙනේන් ඓඛ්‍යාපාක්ෂු අුපුර line below the stave o
	(1) A	(2) C	(3)		(4)	В
7.	දී ඇති ක්ලෙෆ් අතරින් පෘ				•	
	தரப்பட்டுள்ள கிளெவ்கள				15:	<b>எ</b> டியது எது?
	Which of the following	g clers should be used	d to r	nake the given note	E!	
	(1)	(2) #15	(3)		(4)	#18
8.	මක්ටෙව් එකක් තුළ ඇති ඉස්ගීලබ ඉණ්றිனුள் අජුද How many tones are the			LAPI.CO		
	(1) 3	(2) 4	(3)	5	(4)	6
9.	பின்வருவனவற்றுள் ஒத்த Which of the following	த கீ சிக்னேச்சரைக் கெ g pairs of scales woul	ாண்ட ld hav	ஸ்கேல்களின் சோடி e the same Key sig		
	(1) Bb major/Eb mi (3) C# minor/D ma		(2) (4)	F minor/A major E major/C minor		

දී ඇති ඒවායින් මයිනර් ටුයඩයක පළමුවැනි ඉන්වර්ශනය වන්නේ කුමක් ද? 10. பின்வருவனவற்றுள் மைனர் ட்ரயற்றின் முதலாம் இன்வேர்சன் எது? Which of the following is the 1st inversion of a minor triad?  $(1) \quad \begin{array}{c|c} & & & & \\ \hline & & & \\ \hline & & & \\ \hline \end{array} \qquad (2) \quad \begin{array}{c|c} & & & \\ \hline & & & \\ \hline \end{array} \qquad (3) \quad \begin{array}{c|c} & & & \\ \hline & & & \\ \hline \end{array} \qquad (3) \quad \begin{array}{c|c} & & & \\ \hline & & & \\ \hline \end{array}$ 11. දී ඇති ඒවායින් බිලාවල් රාගයට සමාන වන්නේ කුමක් ද? பின்வருவனவற்றுள் பிலாவல் இராகத்தை ஒத்தது எது? Which of the following is similar to Bilawal Raga? 12. ්දී ඇති ඒවා අතුරෙන් පහත කෝඩය සමග සම්බන්ධ ස්කේලය කුමක් ද? பின்வருவனவற்றுள் தரப்பட்டுள்ள கோட் உடன் தொடர்புடைய ஸ்கேல் எது? Which of the following scales is associated with the given chord? (4) A minor (3) F major (1) A major 13. පහත ඒවා අතරින් දී ඇති ටුයඩය විස්තර කරනු ලබන්නේ කුමකින් ද? பின்வருவனவற்றுள் தரப்பட்டுள்ள ட்ர<mark>யற் இ</mark>னை விவரிப்பது எது? Which of the following would describe the given triad? (4) IVc (1) Ib 14. දී ඇති ඒවා අතරින් කුමන පෙඩලය පහත් කිරීමෙන්, වාදනය කරනු ලබන ස්වරයන් දීර්ඝව හඬ දෙනු ලැබේ ද? பின்வருவனவற்றுள் <mark>எந்தப்</mark> பெடலின<mark>ை அ</mark>ழுத்தும்போது, இசைக்கப்படு<mark>ம் ஸ</mark>்வரம் தொடர்ந்து ஒலித்துக் கொண்டிருக்கும்? Which of the following pedals, when depressed would sustain the notes played? (4) sostenuto pedal (1) Una cord pedal (2) damper pedal (3) soft pedal 15. දී ඇති කේඩන්සය විස්තර කරනු ලබන්නේ මින් කුමකින් ද? பின்வருவனவற்றுள் தரப்பட்டுள்ள கேடன்ஸ் இனை விவரிப்பது எது? Which of the following describes the given cadence? (1) Imperfect cadence in C minor (2) Plagal cadence in Bb major (3) Perfect cadence in Eb major (4) Amen cadence in G minor 16. 'හියුමරස්ක්' කෘතිය ලියා ඇත්තේ කුමන ෆෝම් එකේ ද? 'ஹியுமரஸ்க்' என்ற ஆக்கம் எந்த வடிவில் (form இல்) எழுதப்பட்டுள்ளது? In which given form is 'Humoresque' written?

(1) Ternary Form

(3) Rondo Form

(2)

Variation Form

(4) Binary Form

VIII WUIN 711 U I IN-19 11 17. දී ඇති අලංකරණය හඳුන්වා දෙන්නේ පහත කුමක් මගින් ද? பின்வருவனவற்றுள் தரப்பட்டுள்ள ஓர்ணமென்ற இனை விவரிப்பது எது? Which of the following describes the given ornament? (2) Acciaccatura (1) Mordent Arpeggio (3) Inverted turn (4) 18. දී ඇති ඒවායින් කුමන කේඩන්සය ටොනික් සිට ඩොමිනන්ට් කෝඩය පාවිච්චි කරන්නේ ද? பின்வருவனவற்றுள் ரொனிக் தொடக்கம் டொமினன்ற் கோட் இனைப் பயன்படுத்தி உருவான கேடன்ஸ் எது? Which of the following cadence is made up of the chords tonic to dominant? (2) Perfect cadence (1) Interrupted cadence (3) Plagal cadence (4) Imperfect cadence 19. ස්වරයකට ඉහලින් තිතක් 🥤 මගින් නිරූපණය වන්නේ කුමක් ද? ஸ்வரத்துக்கு மேலாக ஒரு புள்ளி 🖣 என்பதனால் குறிப்பிடப்படுவது என்ன? What is indicated by a dot above a note ? (2) (1) Play the note with an accent Play the note smoothly (4) Play the note adding half its value to its length (3) Play the note detached 20. දී ඇති ඒවා අතරින් එක රීඩයක් ඇත්තේ කුමන වාදා හාණඩයට ද? பின்வருவனவற்றுள் தனி ரீட் இனைக் கொண்ட இசைக்கருவி எது? Which of the following is a single reed instrument? (4) Bassoon (1) Trumpet (2) Clarinet 21. වාදනය කරන ස්වරයට වඩා පර්ෆෙක්ට් පහක් පහළින් හඬ නංවන වාදා භාණ්ඩය වන්නේ කුමක් ද? இசைக்கப்படும் ஸ்வரத்தை விட ஐந்து பேர்பெக்ட் கீழாக ஒலி எழுப்பும் இசைக்கருவி எது? Which instrument sounds a perfect 5th lower than the played note? (1) Piccolo (3) Trumpet in Bb (4) Clarinet in A (2) Cor Anglais 22. පහත ඒවා අතරින් ඩොත් සංගීත භාණ්ඩයක් වන්නේ කුමක් ද? பின்வருவனவற்றுள் ட்ரோன் இசைக்கருவி எது? Which of the following is the drone instrument? (3) Tampura (4) Sitar (2) Mandoline (1) Oboe 23. දී ඇති සංගීත ඛණ්ඩය  ${f B}^{lat}$  ටුම්පට් එකෙන් වාදනය වන විට ඇසෙන්නේ කුමන වරණයෙන් දැක්වෙන ආකාරයට ද? கரப்பட்டுள்ள இசைப் பெயர்ப்பு B ்ட்ரம்பந் இல் இசைக்கப்படும்போது பின்வருவனவற்றுள் எதில் குறிப்பிடப்பட்டுள்ளவாறு கேட்கக்கூடியதாக இருக்கும்? Which of these would be heard when the given musical extract is played on a Trumpet in B<sup>b</sup>? 24. දී ඇති ස්වරය වාදනය කරන ආකාරය දැක්වෙන්නේ කුමකින් ද? தரப்பட்டுள்ள ஸ்வரத்தை இசைக்கும் விதம் இவற்றில் எதில் விவரிக்கப்பட்டுள்ளது? Which illustrates the way the given note is played? (1)

VIII	WINTING ILI-1, II
25.	පහත දැක්වෙන කුමන පුකාශය නිවැරදි වේ ද? பின்வருவனவற்றுள் சரியான கூற்று எது? Which of the following is the correct statement?
	<ol> <li>The Trombone plays the soprano part in the Brass section</li> <li>The Piccolo sounds an 8<sup>ve</sup> higher than written.</li> <li>The Conductor tunes the orchestra.</li> <li>The Saxophone is an important instrument of the orchestra.</li> </ol>
26.	දී ඇති චාකායට ගැළපෙන නිවැරදි රිද්මය ඇත්තේ මින් කුමන වරණයක ද? தரப்பட்டுள்ள வாக்கியத்துக்குப் பொருத்தமான சரியான சந்தம் இவற்றுள் எதில் உள்ளது? Which of the following would be the correct rhythm to match the given sentence? "Yankee doodle came to town, riding on a pony."
	(2) § J. [] ] ] J. [] ] [] [] [] [] [] [] [] [] [] [] [] [
	(4) <b>4</b>
27.	බැන්හේ එක භාවිත කරන්නේ මින් කුමක ද? பின்வருவனவந்நுள் எதில் பஞ்சோ பயன்படுத்தப்படும்? Which of the following would use the Banjo? (1) Folk group (2) Pop group (3) Jazz band (4) Brass band
28.	'இන්ලයිට සෝනාටාව' රචනා කළ සංගීතඥයාගේ තවත් කෘතියක් වන්නේ පහත කුමක් ද? பின்வருவனவற்றுள் 'மூன்லையிற் சொன்ற்றா' இனை இயற்றிய இசை ஆக்குந்ரின் மற்றுமொரு இசையாக்கம் எது? Which of the following is another composition by the composer of 'Moonlight Sonata'? (1) Nut cracker Suite (2) Mikrokosmos (3) Petroushka (4) Fidelio
29.	'கி.ஓ. ඉන් ද රේන' පුසිද්ධ ගීතය ඇතුළත් මියුසිකල් එක වන්නේ මින් කුමක් ද? பின்வருவனவற்றுள் 'சிங்கிங் இன் த ரெயின்' என்ற பிரபல்யப் பாடல் அடங்கிய மியூசிகல் எது? Which of the following musicals has the popular song 'Singin' in the Rain'? (1) Mary Poppins (2) Wizard of Oz (3) Lion King (4) Sound of Music
30.	'රිටාධැන්ඩො' යන තේරුමට විරුද්ධ අර්ථය දෙන්නේ කුමන පදය ද? 'ரிட்டாடன்டோ' என்பதன் எதிர்க்கருத்தைத் தரும் சொல் எது? Which term gives the opposite meaning of 'Ritardando'? (1) Crescendo (2) Larghetto (3) Vivace (4) Accelerando
31.	දී ඇති ඒවායින් 'පොග්රෑම් සංගීතය' හා සම්බන්ධතාවයක් <b>නොදක්වන්නේ</b> කවරක් ද? ධා්න්ඛල ක්කාල් 'பු ලෝ සි ලා රා රා යුම් සි ් නු උත් <b>தொடர்பில்லாத</b> இசை ஆக்கம் எது? Which of the following compositions is <b>not</b> associated with 'Programme music'? (1) Pastoral Symphony (2) William Tell Overture (3) Scenes from childhood (4) 1812 Overture
32.	'ක්ලෙයාර් ඩි යූන්' ලියූ සංගීතඥයා පහත සඳහන් අයගෙන් කවුරුන් ද? பின்வருவோரில் 'கிளபர் டி லூன்' இன் இசை ஆக்குனர் யார்? Which of the following is the composer of 'Clair de Lune'? (1) Liszt (2) Debussy (3) Gershwin (4) Schumann

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33.	பின்வருவனவற்றுள் நாடகம் பாடல் எது? Which is a song from a Nadagam?
	<ol> <li>Suwanda Padma</li> <li>Shantha Johnge Weediye Kade</li> <li>Wasana dineki</li> </ol>
34.	තුරඟා වන්නමෙන් විස්තර කරනු ලබන්නේ කිනම් සත්ත්වයකුගේ ඇවිදින ආකාරය ද? பின்வருவனவற்றுள் எந்த மிருகத்தின் நடக்கும் விதம் துரங்கா வன்னத்தில் விவரிக்கப்படுகிறது? Which animal's gait is described in the Thuranga Vannam? (1) Horse (2) Rabbit (3) Elephant (4) Snake
35.	මකෙස්ටුල් කෘතියක් වන්නේ මින් කවරක් ද?
33.	பின்வருவனவந்றுள் ஒகௌ்ட்ரல் ஆக்கம் எது? Which is an orchestral composition? (1) Liebestraum (2) Gollywog's cake walk
	(3) Lohengrin (4) Bolero
36.	දී ඇති සංගීතඥයන් අතරින් ජෑස් සංගීතය සමග සබඳතා <b>නොදක්වන්නේ</b> කවරෙක් ද? பின்வரும் இசை ஆக்குநர்களில் ஜாஸ் இசையுடன் தொடர்பில்லாதவர் யார்? Which of the following composers is <b>not</b> associated with Jazz music?
	(1) Louis Armstrong (2) Prokofiev (3) Scott Joplin (4) Duke Ellington
<b></b>	
37.	பல்ல புன்றை நூள் பிழையான கூற்று எது? Which of the following is a false statement? (1) MIDI is a standard way of connecting one keyboard with another. (2) Synthesizers can record, edit replay music. (3) DJs use a mixing desk to combine different tracks. (4) Sampler is a piece of equipment that can record, process and playback bits of sound
38.	ூரவிடுவே கை கூறு நைக்கே கிறிவு கிறிவு கிறிவு கிறிவு கிறிவு கூறி கூறி கூறி கூறி கூறி கிறிவு கிறிவு கிறிவு கிறிவு கிறிவு கிறிவ்பிடுவது எது?  Which of the following states the number of strings commonly used in a mandolin?  (1) Four double metal strings  (2) Five single strings  (3) Six single strings  (4) Fight double metal strings
39.	පියානෝව පමණක් භාවිත කරන කෘති වර්ගය කුමක් ද?
	பின்வருவனவற்றுள் பியானோ மாத்தி <mark>ரம் பயன்படுத்தப்படும் இ</mark> சை ஆக்கம் எது? Which composition uses only the Piano?
	(1) Blues (2) Swing L E (3) Rag time (4) Be Bop
40.	දී ඇති ඒවායින් ඩුම් කිට් එකට අයන් <b>නොවන්නේ</b> මින් කවරක් ද?
	பின்வருவனவற்றுள் ட்ரம்கிற் இற்கு உரித்தல்லாதது எது? Which of the following does not belong to a Drum kit?
	(1) Floor Tom (2) Ride Cymbal (3) Tom tom (4) Conga drum
	**

17 Street MESS Standard 1 11 to 17 cours surface 1 Courseason

ශී් ලංකා විහාග දෙපාර්තමේන්තුව இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස. (සා.පෙළ) විභාගය - 2019 க.பொ.த (சா.தர)ப் பரீட்சை - 2019

විෂයය අංකය பாட இலக்கம் 41

විෂයය பாடம்

සංෂීතය ( අත්දිග )

I පතුය - පිළිතුරු பத்திரம் - விடைகள்

පුශ්න අංකය ඛාිණා இல.	පිළිතුරු අංකය ඛාක∟ இන.	පුශ්න අංකය බෝනැ இல.	පිළිතුරු අංකය ඛාි <b>න</b> ட නුහ.	පුශ්ත අංකය ඛෝනා இல.	පිළිතුරු අංකය ඛ්නෙ	පුශ්ත අංකය வினா இல.	පිළිතුරු අංකය ඛාක
01.	3	11.	4	21.	.2	31.	3
02.	2	12.	2	22.	3	32.	2
03.	1	13.	1	23.	1	33.	3
04.	3	14.	. 2	24.	4	34.	1
05.	2	15.	4	25.	2	35.	3,4
06.	3	16.	3	26.	3	36.	2
07.	1	17.	4	27.	1/	37.	2
08.	4	18.	4	28.	4	38.	<u>l</u>
09.	2	19.	3	29.	Any Answer	39.	3
10.	<b>2</b> /// /	\/ <b>20.</b> /	0.12EV	30.△	P.1400	<b>\/40.</b>	<u>+</u>

විශේෂ උපදෙස්

ි එක් පිළිතුරකට ලකුණු விசேட அறிவுறுத்தல் 🖯 ஒரு சரியான விடைக்கு

බැගින් புள்ளி வீதம்

මුළු ලකුණු / மொத்தப் புள்ளிகள்

 $02 \times 40 = 80$ 

පතත තිදසුනෙහි දක්වෙන පරිදි බහුවරණ උත්තරපතුයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න. கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛනාව சரியான விடைகளின் தொகை 25 40

I පතුයේ මුළු ලකුණු பத்திரம் I இன் மொத்தப்புள்ளி 50 80

#### ULI4017/41/0115-1,11

පහත දී ඇති සංගීත බණ්ඩය අධ්‍යයනය කර අසා ඇති ප්‍රශ්නවලට පිළිතුරු සපයන්න.
 கீழே தரப்பட்டுள்ள இசைப் பெயர்ப்பை அவதானித்து கேட்கப்பட்டுள்ள வினாக்களுக்கு விடை எழுதுக.
 Study the musical extract given below and answer the questions.



- (i) මෙම කෘතිය G මෙජර් ස්කේලයේ වේ. නිවැරදි කී සිග්තේවරය සංගීත පුස්තාරයේ අදාළ පරිදි ඇතුළත් කරන්න. இந்த ஆக்கம் G மேஜர் ஸ்கேல் இலுள்ளது. சரியான கீ சிக்னேச்சரை இசை ஸ்கோருக்குப் பொருத்தமாக உட்புகுத்துக.
  - This piece is in G major. Insert the correct key signature appropriately in the music score.
- (ii) මෙහි ටයිම් සිග්නේචරය තීරණය කර ස්වර පුස්තාරයේම ඇතුළත් කරන්න. இதன் ரைம் சிக்னேச்சரைத் தீர்மானித்து அதை ஸ்வர ஸ்கோரில் உட்புகுத்துக. Decide on the time signature and insert it in the score.
- (iii) (a) පළමු කොටසේ දී සංගීතය කිනම් කී එකකට මොඩියුලේට වේ ද? முதல் பிரிவில் தரப்பட்டுள்ள இசை எந்த கீ இற்கு மொடியுலேட் ஆகின்றது?
  - To which key does the music modulate in the first section? D. Major
  - (b) බාර් අංක සඳහන් කරන්න. உரிய பார் இலக்கங்களைக் குறிப்பிடுக.

State the bar numbers concerned. 7, 8,

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(iv)	බාර් අංක $1$ සහ $8$ අතර ටොනික් කී එකේ ඇති කේඩන්ස් එක 'A' ලෙස ලකුණු කර කේඩන්සය නම කරන්න. பார் இலக்கம் $1$ - $8$ வரை ரொனிக் கீ இல் உள்ள கேடன்ஸ் ஒன்றை 'A' எனக் குறிப்பிட்டு, கேடன்ஸின் பெயரைத் தருக.
	Find the cadence in the Tonic key between bars 1-8 and mark it as 'A' and name the cadence.  Perfect Cadence (V-I) bar 4.
(v)	මෙම කෘතියේ ෆෝම් එක කෙටියෙන් විස්තර කරන්න.
(*)	இந்த ஆக்கத்தின் போம் இனைச் சுருக்கமாக விவரிக்குக. Briefly describe the form of this piece?
	Binary Form - Also known as two part form/AB form/Open
	form. Section A - Tonic key to Dominant key
	Section B - Dominant Key to Tonic key.
(vi)	මෙම කෘතියේ ටෙම්පො එක පැහැදිලි කරන්න. இந்த ஆக்கத்தின் ரெம்போ இனை விளக்குக.
	Explain the tempo of the piece
	Fast, Quick.
(vii)	මෙම කෘතිය රොමැන්ටික් යුගයට අයත් වේ. දී ඇති මාතෘකා සහ සංගීතඥයන් තුන්දෙන් අතරින් සුදුසු මාතෘකාව සහ සංගීතඥයා තෝරා ස්වර පුස්තාරයේ නියමිත ස්ථානයන්හි ඇතුළත් කරන්න.
	இந்த ஆக்கம் ரொ <b>மான்டிக்</b> காலத்திற்கு உரியது. தரப்பட்டுள்ள <mark>தலைப்பு</mark> கள், இசை ஆக்குநர் மூவர் என்பவற்றிலிருந்து பொருத்தமான தலைப்பையும் இசை ஆக்குநரையும் தெரிவுசெய்து ஸ்கோரில் பொருத்தமான இடத்தில் உட்புகுத்துக. This composition belongs to the Romantic period. From the three titles and the composers given below choose the most likely answers and insert them in the appropriate place in the score.
	Title: Waltz of the Flowers, Serenade, Soldiers' March
	Composer: Franze Schubert, Robert Schumann, Pyotr Tchaikovsky
(viii	බාර් අංක $1-4$ ඇති සංගීත බණ්ඩය එම කී එකේම දක්වා ඇති වාර ගණන කීය ද? பார் இலக்கம் $1-4$ இலுள்ள இசைத் துண்டம் அந்தக் கீ உடன் எத்தனை தடவைகள் காட்டப்பட்டுள்ளது? How many times does the music of bars $1-4$ appear in the same key throughout the piece?
	Three times.
(ix)	லை අ අත 17 ආරම්භ වන දෙවන කොටස නැවත වාදනය විය යුතු වේ. ඒ සඳහා අදාළ ස්ථානයේ රිපීට සයින යොදන්න. பார் இலக்கம் 17 இல் ஆர <b>ம்பிக்கும் இரண்டாம் ப</b> குதி <b>மீண்டும் இசைக்கப்பட வேண்டும்.</b> அதற்காக இசையில் உரிய இடத்தில் ரிபீட குறியீட்டை இடுக. The second part of this piece, commencing at bar 17, should be repeated. Place the repeat signs at the correct place in the music.
(x)	බාර් අංක 17 සහ 18 හි රිද්මික් සහ භාර්මොනික් සැකිල්ල සමග බාර් අංක 29 සහ 30 සංසන්දනය කර එහි එක් සමානකමක් හා වෙනස්කමක් සඳහන් කරන්න.
	பார் இலக்கம் 17, 18 ஆகியவற்றை பார் இலக்கம் 29, 30 ஆகியவற்றுக்கிடையே சந்தம், ஹார்மோனிக் அமைப்பு என்பவற்றை ஒப்பிட்டு அவற்றிலுள்ள ஓர் ஒத்த தன்மையையும் ஒரு வேறுபட்ட தன்மையையும் குறிப்பிடுக. Compare the rhythm and harmonic structures of bars 17 and 18 with bars 29 and 30 and write a similarity
	Rhythmic pattern is the same Notes are move in 8 ves,
	Melodic pattern is different, Notes are transpased a major 2nd lower.
	J

## A කොටස / பகுதி A / PART A

ඕනෑම පුශ්න **දෙකකට** පිළිතුරු සපයන්න. எவையேனும் **இரண்டு** வினாக்களுக்கு விடையளிக்குக. Answer any **two** questions.

2. (i) E ් මේජර්ය කී සිග්නේචරය සහිතව අවරෝහණ සහ ආරෝහණ ආකාරයට චෝල්ස් රිද්මයකට අනුව F ක්ලෙෆ් හි ලියන්න. ටයිම් සිග්නේචරය ඇතුළත් කරන්න.

 $E^{\flat}$  மேஜர் ஸ்கேலை கீ சிக்னேச்சருடன் அவரோகண ஆரோகண வடிவில் வோல்ஸ் சந்தத்துக்கேற்ப F கிளவ் இல் எழுதுக. ரைம் சிக்னேச்சரைச் சேர்க்குக.

Write the E' major scale with key signature, in descending and ascending form, using F clef and the rhythm of a waltz. Add the time signature.



(ii) G පෙන්ටටොනික් ස්කේලයේ ස්වර යොදා ගනිමින් දී ඇති ටයිම් සිග්නේවරයට ගැළපෙන රිද්මයකට අනුව බාර් 4 ක තනුවක් නිර්මාණය කරන්න.

G பென்ரரோனிக் ஸ்கேலின் ஸ்வரங்களைப் பயன்படுத்தி தரப்பட்டுள்ள ரைம் சிக்னேச்சருக்குப் பொருத்தமான சந்தத்துக்கமைய 4 பார்களுக்கான மெலடி ஒன்றை எழுதுக.

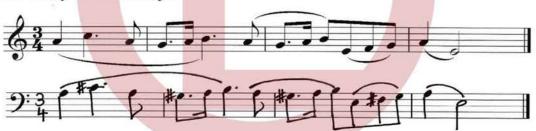
Write a 4 bar melody using notes from the G pentatonic scale, in a rhythm to fit the given time signature.



(iii) දී ඇති මෙලඩිය ඔක්ටේව් එකක් පහළින් බේස් ක්ලෙෆ් එකේ ලියා එය A මේජරයේ ශබ්ද වන අයුරින් නිවැරදි ඇක්සිඩෙන්ටල් යොදන්න.

தரப்பட்டுள்ள <mark>மெலடியை பேஸ் கிள<mark>வ் இல்</mark> ஒரு ஒக்ரேவ் கீழாக எழுதி, அதை A மேஜரில் ஒலிவரும் விதத்தில் சரியான அக்ஸி<mark>டென்ரல்</mark> சேர்க்குக.</mark>

Transpose the given melody an octave lower in the Bass clef and add correct accidentals to make this melody sound in A major.



3. (i) දී ඇති වචන සඳහා මොනොටෝනයක් භාවිත කරමින් රිද්මයක් ලියන්න.

தரப்பட்டுள்ள சொற்களுக்கு மொனரோன் ஒன்றைப் பயன்படுத்தி சந்தமொன்றை எழுதுக.

Write a rhythm pattern on a monotone to the given words.

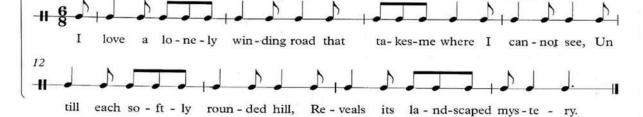
I love a lonely winding road

That takes me where I cannot see,

Until each softly rounded hill,

Reveals its landscaped mystery.





William Wordsworth

VILIAULTITUDILLE, II

- (ii) පහත දී ඇති මෙලඩිය දක්වා ඇති ස්වර අගයන් සහ ඉන්ටවල් අනුව අඩු ස්වර පුරවත්න. අදාළ ටයිම් සිග්නේචරය සහ බාර් ලයින් යොදන්න. මෙහි කී එකේ නම සහ මෙම සංගීත බණ්ඩය අයන් ගීතය නම කරන්න.
  - பின்வரும் மெலடி இல் தரப்பட்டுள்ள ஸ்வர பெறுமானங்கள், இன்ரவெல்களுக்கு ஏற்ப விடுபட்டுள்ள நோட்ஸ் இனைப் பூரணப்படுத்துக. உரிய ரைம் சிக்னேச்சர், பார் வரிகளைச் சேர்க்குக. இதன் கீ இன் பெயரையும் இசைத் துண்டம் உரித்தாகும் பாடலின் பெயரையும் குறிப்பிடுக.

Complete the melody given below, filling in the missing notes according to the note values and intervals indicated. Insert the relevant time signature and bar lines. Name the key and the name of the song.

- (a) Perfect 4th above
- (b) Major 3rd above
- (c) Major 6th below

- (d) Minor 3rd above
- (e) Minor 7th below
- (f) Major 3rd above



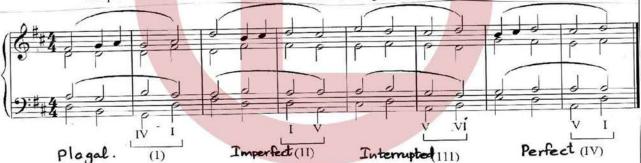
Key: G major

Name of song: Flow Gently Sweet Afton.

- 4. (i) (a) මේ බණ්ඩයේ වෙනස් කේචන්ස් තුනක් ඇත. ඒවායේ කෝඩ අංක ලියා නම් කරන්න. பின்வரும் பெயர்ப்பில் மூன்று வேறுபட்ட கேடன்ஸ் உள்ளன. அவந்நின் கோட் குறியீடுகளையும் கேடன்ஸின் பெயரையும் எழுதுக. There are three different cadences in the following extract. Write the chord indications and name the cadence.
  - (b) අවසාන බාර් එක සමපූර්ණ කිරීමට නිවැරදි ස්වර අගයන් භාවිත කරමින් සුදුසු කේඩන්සයක් ලියා නම් කරන්න.

இறுதி பார் இனைப் பூரணப்படுத்துவதற்குச் சரியான ஸ்வரப் பெறுமானங்களைப் பயன்படுத்தி பொருத்தமான கேடன்ஸ் இனை எழுதி, அதன் பெயரைக் குறிப்பிடுக.

Complete the last bar with a suitable cadence, using correct note values and name it.



(ii) ලබා දී ඇති සංගීත ඛණ්ඩයට එම ශෛලියට ගැළපෙන පුතිඋත්තර පාඨයක් ලියන්න. ගැළපෙන ටෙම්පො, ලේසිං හා ඩයිනමික්ස් සම්පූර්ණ මෙලඩියට යොදන්න. V E L A P I C O M

தரப்பட்டுள்ள மெலடியை அதே பாங்கிற்குப் பொருத்தமான ஆன்சரிங் பிரேஸ் சேர்த்துப் பூரணப்படுத்துக. பூரணப்படுத்திய மெலடிக்குப் பொருத்தமான ரெம்போ, பிரேசிங், டைனமிக்ஸ் சேர்க்குக.

Complete the melody by adding an answering phrase in the same style. Add suitable marks of tempo, phrasing and dynamics to the complete melody.



#### B කොටස / பகுதி B / PART B

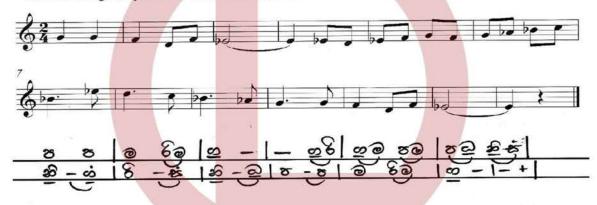
මනෑම පුශ්න **දෙකකට** පිළිතුරු සපයන්න. ஏவையேனும் **இரண்டு** வினாக்களுக்கு விடையளிக்குக. Answer any **two** questions.

5. (i) ලෙබල් ක්ලෙෆ් හි ලියූ මෙලඩිය භාර්මොනස් කිරීම සඳහා බෙස් ස්ටේච්හි රෝම ඉලක්කමෙන් දක්වා ඇති ටුයඩ්ස්, චොටඩ් මිනිම, මිනිම හෝ කොච්ච් ලෙස රිද්මයට අදාළ පරිදි ලියන්න. ட்ரெபிள் கிளவ் இல் எழுதப்பட்ட மெலடியை ஹார்மணைஸ் செய்வதற்கு பேஸ் ஸ்ராவ் இல் உரோமன் இலக்கத்திலுள்ள ட்ரயற்ஸ், டொட்றுட் மினிம்ஸ், மினிம்ஸ் அல்லது குறோசெட்ஸ் என சந்தத்துக்கு ஏற்ப எழுதுக. Write the triads shown by the Roman numerals, accordingly as dotted minims, minims or crotchets in the Bass stave to harmonize the melody written in the Treble clef.



(ii) ශුී ලංකාවේ ජාතික ශීතයේ දී ඇති බටහිර සංශීත ස්වර පුස්තාර පෙරදිග සංශීත ස්වර පුස්තාරගත කරන්න. இலங்கையின் தேசிய மீதத்தில் தரப்பட்டுள்ள மேலைத்தேய சங்கீத ஸ்வர வரைபை, கீழைத்தேய சங்கீத ஸ்வர வரைபாக மாந்நியமைக்குக.

Convert the given phrase in western notation of the Sri Lankan Anthem to oriental notation.



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6. (i) දී ඇති ස්ටේව එක හාවිත කරමින් මෙම සංගීත බණ්ඩය පෝට් ස්කෝර් කුමයට නැවත ලියන්න. தரப்பட்டுள்ள ஸ்ரேஸ் இணைப் பயன்படுத்தி இந்த இசைத் துண்டத்தினை ஷோட் ஸ்கோர் முறையில் மீண்டும் எழுதுக.

Re-write this passage in short score using the given stave.



(ii) (a) C බ්ලූස් ස්කේලයේ ස්වර, දී ඇති ස්ටේවයේ ටුබල් ක්ලෙෆ් යොදා ලියන්න.
 C புளுஸ் ஸ்கேலின் ஸ்வரங்களைத் தரப்பட்டுள்ள ஸ்ரேவ் இன் ட்ரெபிள் கிளேவ் பயன்படுத்தி எழுதுக.
 Write the notes of the Blues scale on C in the given stave in the Treble clef.



(b) ජෑස් සංගීතයේ වැදගත් ලක්ෂණයක් සඳහන් කරන්න. ஜாஸ் இசையின் முக்கிய பண்பொன்றைக் குறிப்பிடுக. State an important feature of Jazz music.

Syncopation and swing rhythm, Improvisation,
Instrumental breaks, 12 bar blues chord pattern, using glissand

(c) இனைக்பு වන වුඩ්වින්ඩ පවුලට අය<mark>ත් සංගීන භාණ්ඩ දෙකක් නම් ක</mark>ර, ඒවා කෙටියෙන් විස්තර කරන්න. ஒகெஸ்ரா ஒன்றில் வுட்வின்ட் குடும்பத்துக்கு உரிய இசைக்கருவிகள் **இரண்டின்** பெயர்களைக் குறிப்பிட்டு, அவற்றைச் சுருக்கமாக விவரிக்குக. Name **two** instruments that belong to the woodwind family in an orchestra and briefly describe each.

(1) Piccolo, Flute, Oboe, English Horn, Clarinet, Bassoon,
See Annexure.
(2)

7. (i) පහත දී ඇති ඒවායින් එකක් උදාහරණ සහිතව විස්තර කරන්න. கீழே தரப்பட்டுள்ளவற்றில் ஏதேனும் ஒன்றினை உதாரணங்களுடன் விவரிக்குக. Explain one of the following with examples.

Vannam, Raga, Prashasthi

Vannam is a form of poetry associated with Kandyan dance forms. It describes animals objects seemend dancers perform to these background songs. There are 18 vannams. E.g. Gajaga Wannama, Thuraga, Mayura Wannama etc...

Raga is a form of a scale used in the Hindusthani Classical music. Each raga has a given set of notes which helps to create a specific mood or atmosphere unique to a rage. E.g. Bhupali, Bilawal, Yeman, Kafi, Bageshree etc.

Prashasthiis a form of written poem or prose composed by the court poet to be recited or sung to please or praise the king.

E.g. Waramathisubacharithe, Deepadeepapathi, NomadithVikumpa, Lakshmi Buhujana ye, Chandanandakumkumaanjana

(ii) පහත සංගීත කෘති රචනා කළ සංගීතඥයන් නම් කරන්න. பின்வரும் ஆக்கங்களின் இசை ஆக்குநர்களின் பெயர்களை எழுதுக. Write the name of the composer of the following compositions.

	Composition	Composer
1	Young Person's Guide to the orchestra	Benjamin Britten
2	Rite of spring	Igor Stravinsky
3	The Entertainer	Scott Joplin.
4	Rhapsody in blue	George Gershwin.

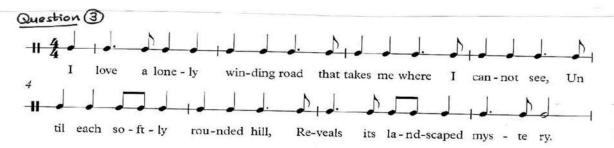
(iii) (a) මෙම කෘතීන් කිනම් පුගයකට අයත් වේ ද? இந்த ஆக்கங்கள் எந்தக் காலத்துக்கு உரியனவாகும்? Into which period do these compositions belong?

# Modern Period.

(b) මෙම යුගයට පොදු වූ ලක්ෂණ දෙකක් සඳහන් කරන්න.
 இக்காலத்திற்குரிய இரண்டு பொதுப் பண்புகளைக் குறிப்பிடுக.
 State two common features of this period.

Chromatic harmony, Unusual sound effects, Dissonant and often harsh, Syncopated rhythm, More percussion sounds, Improvisation, Atonality, Polytonality, Whole tone scales, Note cluster, Polythythm, Twelve tone technique,

- (iv) පාසල් සංගීත පුසංගයන් සඳහා ඉදිරිපත්වීමේ වටිනාකම දක්වන්න. (පාසල් ගායනා කණ්ඩායම්, පාසල් තූර්ය වාදක කණ්ඩායම්, රෙකෝඩර් කණ්ඩායම් ඉදිරිපත් වන සංදර්ශණ) பாடசாலை இசை ஆழ்றுகைகளில் பங்குபற்றுவதிலுள்ள முக்கியத்துவத்தைக் குறிப்பிடுக. (பாடசாலை இசைக்குழு, பாடசாலை வாத்தியக்குழு, ரெக்கோடர் குழு பங்குபற்றும் கலை நிகழ்வுகள்) State the value of participating in school musical performances. (such as school choir, school band, and recorder group concerts)
  - \* Improves leadership
  - x Co-ordination
  - \* Confidence in performance.
  - x Creative skills are improved.
  - x Develops Listening ability.



## Question 6(c)

#### Instruments of the woodwind family

Piccolo, Flute, Oboe, English Horn, Clarinet, Bassoon

Flute: It is the oldest of all instruments that produce pitched sounds (not just rhythms), and was originally made from wood, stone, clay or hollow reeds like bamboo. Modern flutes are made of silver, gold or platinum; there are generally 2 to 4 flutes in an orchestra. A standard flute is a little over 2 feet long and is often featured playing the melody. You play the flute by holding it sideways with both hands and blowing across a hole in the mouthpiece, much like blowing across the top of a bottle. Your fingers open and close the keys, which changes the pitch.

**Piccolo:** A shorter version of the flute is called the **piccolo**, which means small in Italian. At half the size of a standard flute, piccolos play the highest notes of all the woodwinds; in the orchestra one of the flute players will also play piccolo if that instrument is required. The high piping sound of the piccolo is also heard in traditional drum corps and marching band music.

Oboe: The oboe is a 2 foot long black cylinder with metal keys covering its holes, and its mouthpiece uses a double reed, which vibrates when you blow through it. This vibration of the reed makes the air inside the oboe move, and thus creates sound. To play it, hold the oboe upright, blow through the double reed in your mouth, and use both hands to press down on the keys to open and close the holes and change the pitch. There are usually 2 to 4 oboes in an orchestra and they produce a wide range of pitches, from haunting sounds to warm, velvety smooth notes, which make the sound of the oboe very memorable. In addition to playing in the orchestra, the first oboist is also responsible for tuning the orchestra before each concert. Listen for the special note "A" that the oboe plays before the music begins.

English Horn: Despite its name, it isn't English and it isn't a horn. The English horn is actually closely related to the oboe, also uses a double reed, and is played in the same manner. It's longer than an oboe and its tube is a bit wider. At the bottom end of the English horn it opens out into a rounded bell shape, which gives it a warmer, fuller sound. Because it's larger, the English horn also has a lower pitch range than an oboe. An oboe player will also play English horn if it is needed.

Clarinet: The clarinet could easily be mistaken for an oboe, except for the mouthpiece, which uses a single reed. Clarinets come in a number of different sizes, and the standard B-flat clarinet is just over 2 feet long. Some musical works require the clarinetist to play several types of clarinet in the same piece. The 2 to 4 clarinets in the orchestra play both melodies and harmonies, and they have a dark rich sound in their lower notes, while the upper part of the clarinet's range is bright and resonant. You play the clarinet as you do an oboe, by holding it upright, blowing through the reed, and using your hands to change the pitches by opening and closing the keys with your fingers.

Bass Clarinet: This is the grandfather of the clarinet family. The bass clarinet is so large that its top and bottom are bent to make it easier for musicians to hold and play. Its greater length allows it to play some of the lowest notes in the orchestra.

The bassoon is a long pipe, doubled in half, made of wood, with many keys. The bend in the pipe makes it possible for musicians to play it comfortably. If it were straight, the bassoon would be around 9 feet long! Like the oboe, the bassoon uses a double reed, which is fitted into a curved metal mouthpiece. There are 2 to 4 bassoons in an orchestra and they have a similar range to that of the cello. Bassoons usually play lower harmonies, but you will sometimes hear their hollow low notes featured in a melody. You play the bassoon by holding it upright and blowing through the double reed. The air travels down the tube and then makes a u-turn and goes up and out the top. Just like the oboe, you use both hands to press on the keys to open and close the holes and change the pitch.

Contrabassoon: It is a longer bassoon with a wider pipe. The contrabassoon is the grandfather of the wind section and is so much larger than a regular bassoon that its tube is doubled over twice to allow the player to hold it. It takes a lot of breath to make sound come out of such a long pipe! The lone contrabassoon plays the lowest notes in the entire orchestra.